

Session 10.

Integrative Case Study

(1:15)

Objective

Deepen our understanding of the key impact assessment concepts briefed in the preceding session by illustrating how these concepts manifest and why they matter in a complex, consequential, real-life case.

Examine implications of the case for USAID programming, particularly as a collaborating or contributing partner in larger regional or sectoral development programs or initiative.

Format

Small group work/desk-based case study

NOTE: requires reading case study articles in advance

Summary

We will deepen our understanding of the key impact assessment concepts briefed in the preceding session (cumulative and indirect impacts, ecosystem services and treatment of GCC issues) by identify how these concepts manifest and why they matter in a complex, consequential, real-life case.

Instructions

Following review of the materials associated with the case study, your task as a group is to respond to the following questions, as well as to consider how the case study lessons could be applied to current or anticipated USAID projects, particularly where USAID is a collaborating or contributing partner in a larger regional or sectoral development program or initiative.

Report-out will take the form of a facilitated discussion.

Case Study Questions:

1. Who are the stakeholders in the region?
2. What are the primary activities occurring in the water basin/impacted area?
3. What are cumulative, indirect, direct impacts to this system related to the activities occurring?
4. What ecosystem services are being impacted via the various activities in the region?
5. Identify social impacts/issues of concern arising from these activities.
6. How does climate change affect the severity or significance of these impacts?
7. Identify 3-4 “lessons learned” that could be applied more generally to USAID projects, especially where USAID is a collaborating or contributing partner in a larger regional or sectoral development program or initiative.

Key resources

Case study briefing and articles that follow.